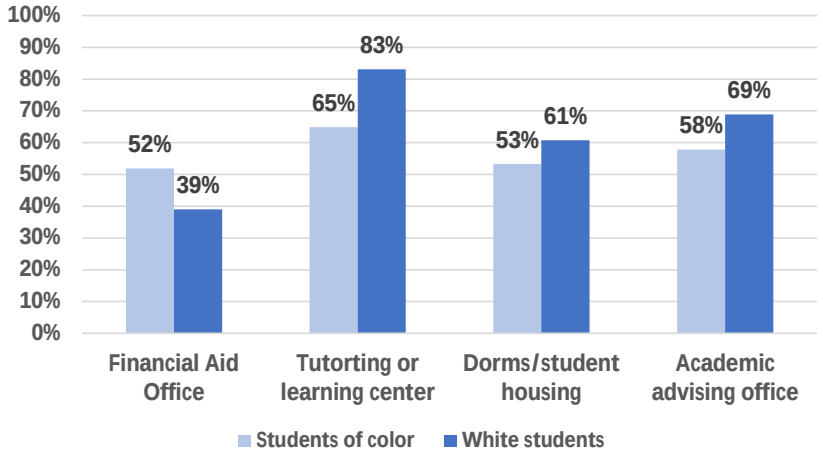
NOTES ON METHODOLOGY

Mattering and Affirmation

Figure 5. Percent responding "I Mostly



Cross-Racial Engagement

Racial Learning and Literacy

Encounters with Racial Stress

Impacts of External Environments